

Youth Distribution committee

Role play

The following activities should be delivered using the resources of the Business Park page of the website.

Topic	Social enterprise
Level and Subject/s	KS3/4 Citizenship (financial capability), KS4 Business
Duration	1 hour 20 mins
Background	Every year, a Distribution Committee meet to decide which worthy causes the profits raised through the operation of Greenham Common Business Park should be donated to. A shadow 'Youth Committee' also meets, with a budget of £10,000, to distribute funds to projects needing lower sums of money.
Aims	<ol style="list-style-type: none"> 1. To develop an understanding of financial decision making in the context of social causes 2. To raise awareness of the benefits the operation of the business park brings to the local area
Enterprise outcomes	<p>Students will develop the following enterprise capabilities;</p> <ul style="list-style-type: none"> ✦ Gathering and analysing information ✦ Managing resources and money ✦ Demonstrating fairness and taking responsibility
Activity outline	In this activity, students will take on the role of the Youth Distribution Committee and, using real data from a recent committee meeting, make decisions about to whom money should be donated.
Tasks	<ol style="list-style-type: none"> 1. Teacher introduces activity and explains aims (5 mins) 2. Class watches video and then discusses the different criteria that they could use to decide how their funding decisions are to be made (10 mins) 3. Students form 'Youth Committee' groups and decide on roles (chair, note taker, time keeper, finance officer) (5 mins) 4. Groups are presented with the challenge to allocate £10,000 between the causes and given a report which outlines the beneficiary, the category they fall in, a short description of what they need the money for and how much money they require (5 mins) 5. Groups discuss the case studies and decide how the £10,000 should be allocated (25 mins) 6. Each group nominates a spokesperson who feeds back their decisions to the class, explaining rationale (15 mins) 7. Teacher gives out report showing how the committee did decide to allocate the funds. Class discuss how their decisions differed from those of the real committee and why. (5 mins) 8. Teacher summarises, with input from the class, the issues to consider when making decisions of this kind (e.g. sustainability of ventures, risk, impact, moral and ethical priorities) (10 mins)